


**KAPITAŁ LUDZKI**  
 NARODOWA STRATEGIA SPÓJNOŚCI

 Projekt współfinansowany przez  
 Unię Europejską w ramach  
 Europejskiego Funduszu  
 Społecznego

**UNIA EUROPEJSKA**  
 EUROPEJSKI  
 FUNDUSZ SPOŁECZNY


<b>Course title</b>		<b>ECTS code</b>	
Green cell factory		not defined	
<b>Name of unit administrating study</b>			
null			
<b>Studies</b>			
<b>faculty</b>	<b>field of study</b>	<b>type</b>	first tier studies (BA), second tier studies (MA)
Faculty of Biology	Medical Biology	<b>form</b>	full-time
		<b>specialty</b>	all
		<b>specialization</b>	all
Faculty of Biology	Biology	<b>type</b>	first tier studies (BA), second tier studies (MA)
		<b>form</b>	full-time
		<b>specialty</b>	all
Faculty of Biology	Genetics and Experimental Biology	<b>specialization</b>	all
		<b>type</b>	first tier studies (BA)
		<b>form</b>	full-time
Faculty of Biology	Genetics and Experimental Biology	<b>specialty</b>	all
		<b>specialization</b>	all
		<b>form</b>	full-time
Faculty of Biology	Natural Resources Conservation	<b>type</b>	first tier studies (BA)
		<b>form</b>	full-time
		<b>specialty</b>	all
Faculty of Biology	Natural Resources Conservation	<b>specialization</b>	all
		<b>form</b>	full-time
		<b>specialty</b>	all
<b>Teaching staff</b>			
dr hab. Wojciech Pokora, profesor uczelni			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		2	
Lecture		a) Classes requiring direct participation of the academic teacher and a student:	
<b>The realization of activities</b>		- participation in lectures: 15 h	
classroom instruction, online classes		- participation in consultation: 10 h	
<b>Number of hours</b>		- participation in the exam: 2 h	
Lecture: 15 hours		b) Student's own work:	
		- preparation for classes, exam, final assessment: 23 h	
		TOTAL: 50 hours	
<b>The academic cycle</b>			
2022/2023 winter semester			
<b>Type of course</b>		<b>Language of instruction</b>	
an elective course		english	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
lecture with multimedia presentation, discussion		<b>Final evaluation</b>	
		Examination	
		<b>Assessment methods</b>	
		Written test, essay	
		<b>The basic criteria for evaluation</b>	
		- exam comprises questions on lecture material and additional readings specified during the lecture series	
		- exam: minimum 51% of points from the final written test	
<b>Method of verifying required learning outcomes</b>			

Learning outcome	Method of verification
	<b>Knowledge</b>
1 / 2 / 3 /	Exam
	<b>Skills</b>
4 / 5	essay
	<b>Social competence</b>
6	essay

### Required courses and introductory requirements

#### A. Formal requirements

#### B. Prerequisites

basic knowledge in plant biology or plant physiology

### Aims of education

Lecture: The aim of the course is to provide students with the actual knowledge, techniques, and applications of plants and plants products in science, industry and everyday life.

### Course contents

Topics of the lecture:

Plants culture systems, photosynthesis as the source of plant biomass, secondary plant metabolites, GMO plants, protein overproduction in transgenic plants, isolation and purification of plant products.

### Bibliography of literature

A. Literatura wymagana do ostatecznego zaliczenia zajęć (zdania egzaminu):

A.1. wykorzystywana podczas zajęć

Taiz L., Zeiger E. (red.). 2015. Plant physiology. The Benjamin/Cummings Publ. Comp. Inc.

A.2. studiowana samodzielnie przez studenta

Taiz L., Zeiger E. (red.). 2015. Plant physiology. The Benjamin/Cummings Publ. Comp. Inc.

B. Literatura uzupełniająca

Selected scientific articles

### The learning outcomes (for the field of study and specialization)

#### Knowledge

1. Student describes the structure and properties of basic types of biological macromolecules, molecular mechanisms of the metabolism pathways and sources of variability of WT and GMO plant organisms
2. Student describes the structure and functional relationships in plants at the cellular, tissue, and organic levels
3. Student is familiar with the development and current state of knowledge, as well as the latest trends in plant biology and indicates their relationship with other disciplines in the natural sciences.

#### Skills

4. demonstrates an ability to critically analyze and select biological information, especially that obtained from electronic resources
5. recalls technical English-language vocabulary in the field of biological sciences in everyday professional / scientific activity

#### Social competence

6. Student makes a critical self-assessment of their own competences, as well as updates their knowledge and improves skills

### Contact

wojciech.pokora@ug.edu.pl