



**KAPITAŁ LUDZKI**  
NARODOWA STRATEGIA SPÓJNOŚCI

Projekt współfinansowany przez  
Unię Europejską w ramach  
Europejskiego Funduszu  
Społecznego

**UNIA EUROPEJSKA**  
EUROPEJSKI  
FUNDUSZ SPOŁECZNY



<b>Course title</b>		<b>ECTS code</b>	
Data Visualization in Practice		11.3.1585	
<b>Name of unit administrating study</b>			
null			
<b>Studies</b>			
<b>faculty</b>	<b>field of study</b>	<b>type</b>	first tier studies (BA)
Faculty of Mathematics, Physics and Informatics	Informatics	<b>form</b>	full-time
		<b>specjalty</b>	all
		<b>specialization</b>	all
<b>Teaching staff</b>			
dr Ekaterina Cichosz			
<b>Forms of classes, the realization and number of hours</b>		<b>ECTS credits</b>	
<b>Forms of classes</b>		5	
Wykład (to translate), Ćw. laboratoryjne (to translate)		30 hours - lectures, 30 hours - exercises, student's independent work	
<b>The realization of activities</b>			
lectures in the classroom			
<b>Number of hours</b>			
Ćw. laboratoryjne (to translate): 30 hours, Wykład (to translate): 30 hours			
2021/2022 summer semester			
<b>Type of course</b>		<b>Language of instruction</b>	
elective (to translate)		english	
<b>Teaching methods</b>		<b>Form and method of assessment and basic criteria for evaluation or examination requirements</b>	
<ul style="list-style-type: none"> <li>- Metoda projektów (projekt badawczy, wdrożeniowy, praktyczny) (to translate)</li> <li>- Wykład z prezentacją multimedialną (to translate)</li> </ul>		<b>Final evaluation</b>	
		<ul style="list-style-type: none"> <li>- Zaliczenie na ocenę (to translate)</li> <li>- Egzamin (to translate)</li> </ul>	
		<b>Assessment methods</b>	
		<ul style="list-style-type: none"> <li>- egzamin pisemny testowy (to translate)</li> <li>- wykonanie pracy zaliczeniowej - wykonanie określonej pracy praktycznej (to translate)</li> <li>- wykonanie pracy zaliczeniowej - projekt lub prezentacja (to translate)</li> </ul>	
		<b>The basic criteria for evaluation</b>	
		Laboratory: 100% evaluation of implemented projects  Lecture: 40% test of theoretical knowledge 60% evaluation of implemented projects	
<b>Sposób weryfikacji założonych efektów kształcenia (DO TŁUMACZENIA)</b>			
<b>Required courses and introductory requirements</b>			
<b>A. Formal requirements</b>			
None			
<b>B. Prerequisites</b>			
None			
<b>Aims of education</b>			
The course covers the basics of Data Visualization with the focus on its practical application.			

## Course contents

1. **Introduction:** data types, types of charts, good vs. bad data visualization.
2. **Visual Perception:** basics of visual perception, visual illusions, depth perception.
3. **Color Perception:** functions of color in data visualization, color-blindness, how to choose colors, semantics of color, the usage of colors in advertisement.
4. **Gestalt Principles in Visual Perception:** how we group elements, recognize patterns, and simplify complex images, application of gestalt principles.
5. **Visual Search:** selective attention, preattentive pop-out, pop-out channels, memory in visual perception.
6. **Representing Quantity:** visual marks and attributes, subitizing, how we interpret charts.
7. **Cheating in Data Presentation:** mistakes to avoid, decluttering, chart design principles.
8. **Other Aspects to Consider:** table design, fonts.
9. **Visualization in Presentations:** graphics, text, color, arrangement.
10. **Visualization in Product Design:** what to consider in the website design.

## Bibliography of literature

1. Nussbaumer Knaflic C. Storytelling with Data.
2. Wilke C.O. Podstawy Wizualizacji Danych.
3. Ware C. Visual Thinking.

The student knows the basics of Human Visual Perception and can apply this knowledge to present data effectively.

### Knowledge

Basics of data visualization and human visual perception

### Skills

The student is able to present data effectively.

### Social competence

The student knows how to present data effectively considering the human visual perception skills.

The acquired knowledge could be applied in the design of webpages, user interfaces, smartphone applications, etc.

The student is able to identify and correctly interpret charts that "lie".

## Contact

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