Sylabusy - Centrum Informatyczne U



ł Kształcenia	
Pr KAPITAŁ LUDZKI Narodowa strategia spójności	ojekt współfinansowany przez Unię Europejską w ramach Europejskiego Funduszu Społecznego Społecznego
Course title	ECTS code
Introduction to physics	13.2.0423
Name of unit administrating study	
Faculty of Mathematics, Physics and Informatics	
Studies	
faculty field of study	type second tier studies (MA)
Faculty of Mathematics, Quantum Information	form full-time
Physics and Informatics Technology	specialization all
Teaching staff	
prof. dr hab. Marek Żukowski; mgr Paulo Cavalcan	
Forms of classes, the realization and number of h	ours ECTS credits
Forms of classes	5
Auditorium classes, Lecture	
The realization of activities	
classroom instruction, online classes	
Number of hours	
Auditorium classes: 30 hours, Lecture: 30 hours	
The academic cycle	
2022/2023 winter semester	
Type of course	Language of instruction
obligatory	english
Teaching methods	Form and method of assessment and basic criteria for eveluation or examination requirements
- discussion	Final evaluation
- multimedia-based lecture	- Graded credit
- problem solving	- Examination
- problem-focused lecture	Assessment methods
- text analysis and discussion	- written exam with open questions
	- (mid-term / end-term) test
	- written exam (test)
	- written exam (long written answer/problem solving)
	- oral exam
	The basic criteria for evaluation
	Classes:
	Correctly solved problems in minimum 50%
	Lecture:
	Marking of the written part, plus a discussion with the student related with the written part, but not only. Student bids for a specific grade, and after that professor selects
	questions/problem from the list
Method of verifying required learning outcomes	
Required courses and introductory requirements	
A. Formal requirements	
Bachelor's degree in mathematics or informatics in the ca things learned earlier in a way which shows various links.	se of students who are bachelors in physics the course will to a large extent a review of

B. Prerequisites

Elementary knowledge of physics and good knowledge of general university level mathematics for students of exact sciences (calculus, algebra



Aims of education	
A quick overview of modern physics with accent on theory (no covered in other lectures)	ot including thermodynamics, statistical physics and open systems, as these will be
Course contents	
13: 978-0465075683, ISBN-10: 0465075681 Quantum Theory: Concepts and Methods, Asher Peres, Publ The Principles of Quantum Mechanics (International Series o	ing for discussions with the students). Doing Physics Illustrated Edition by Leonard Susskind, and , George Hrabovsky ISBN- lished by (Springer), ISBN 10: 0792336321 ISBN 13: 9780792336327 f Monographs on Physics), Dirac, P. A. M., Published by Clarendon Press (1982), ISB
10: 0198520115 ISBN 13: 9780198520115	
Introduction to the Theory of Relativity, Peter G Bergmann, IS	SBN: 0486632822B
The learning outcomes (for the field of study and specialization) K_W01 Student has extensive knowledge of general physics and advanced knowledge in the area of quantum	Knowledge W01: Students have a general knowledge about modern description of basic laws physics (K_W01, K_W06) Skills
information theory; knows the history of the development of quantum information theory and its importance for the progress of science, world cognition and social development K_W06 Student has knowledge of the current trends in	U01 Ability to understand texts and paper using methods of basic modern physics (K_U04) U02 Students are able to solve problems within various areas of modern physics (K_U01)
the development of physics, in particular within the quantum	Social competence
information theory K_U01 Student is able to apply the scientific method and physical knowledge in solving problems formulated in the theory of quantum information, carrying out experiments and making conclusions K_U04	K01 Being able to see quantum technologies in a broader perspective. Having and education allowing PhD studies not only in quantum information but also physics. Being able to debunk pseudo-science (K_K06)
Student can find the necessary information in professional literature, both in databases and other sources; can recreate the reasoning or the course of an experiment described in the literature, taking into account the assumptions and approximations made K_K06 Student is aware of the dangers of obtaining information	